

n. In partnership with



"School chaplaincy for me, is about supporting, equipping and empowering young people and their communities. Professional training and development enables the integration of a holistic Christian foundation with effective, life-changing practice." - Andrea, School Chaplain, Patricks Road State School (20 years)



Nazarene Theological College exists to deepen faith, expand knowledge, and inspire Christlike action, so that God is glorified, the Church is strengthened, and the world is transformed

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NTC is a member institution of the SCD (www.scd.edu.au) and teaching its awards CRICOS Provider No. 02948J

Graduate Certificate In Chaplaincy

www.ntc.edu.au

The Graduate Certificate in Chaplaincy (GradCertChap) is designed for those who wish to acquire transferable knowledge and skills in Chaplaincy as part of their continuing professional development for ministry, employment, and further learning.

Designed for...

Emerging chaplains – this award is mapped to SUA chaplaincy requirements at a postgraduate level. Academic entry is available to all those who have completed a Bachelor's degree (in any field).

Current chaplains – this award provides current chaplains with an opportunity to upskill while also getting a postgraduate degree. Professional entry is available for those who have a minimum of 3-years of chaplaincy experience (no Bachelor's degree necessary).

> Contact the Registrar <u>registrar@ntc.edu.au</u> for more information or to apply



Professional Entry Requirements

This award is a short course for professional development from which the student may acquire transferable knowledge and skills over a reasonably short period of time. On this basis, professional entry into the Graduate Certificate in Chaplaincy will be considered on the basis of three years' experience in a ministry or professional role. The candidate must be able to demonstrate that they have led people or projects even though their role may not have been senior in their organisation.

Faith. Knowledge. Action.

Brief description of the units

Professional Chaplaincy

This unit equips students to manage the unique dilemmas, challenges, and opportunities faced by chaplains in the practice of professional chaplaincy. It explores the role of the chaplain, the development of partnerships and leading volunteer teams, case management, organisational standards, and professional effectiveness.

Pastoral Counselling in Ministry

This unit introduces students to various models of pastoral counselling that are integral to the process of ministry and encourages critical reflection. Emphasis is on learning the function of basic counselling skills within the ministry (school) context and theological reflection upon this form of ministry activity.

Issues in School Chaplaincy

This unit is specifically designed to look at pertinent and practical issues that arise in school chaplaincy. It explores social and cultural factors, issues of diversity, mental health, crisis management, spirituality, child protection, and grief and loss.

School Chaplaincy Supervised Ministry Experience

This unit includes teaching on group work and community development, but its primary focus is a ministry placement in a school with a qualified chaplain mentor. Students will get practical, handson experience in chaplaincy with the opportunity to reflect on the various ministry functions in which they will be involved.